



Financial Literacy Course Syllabus

SALEM HIGH SCHOOL
2016—2017

Contact Me

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Phone
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Instructional Supplies

Pen

Pencil

16 Gb Flash Drive

Headphones

Composition or Spiral
Notebook

PROMPT

POLITE

PREPARED

PROFESSIONAL

PRODUCTIVE

COURSE DESCRIPTION

How money smart are you? Step into this course specifically designed for high school students to understand the importance of the financial world, including planning and managing money wisely. Areas of study taught through application in personal finance include sources of income, budgeting, banking, consumer credit, credit laws and rights, personal bankruptcy, insurance, spending, taxes, investment strategies, savings accounts, mutual funds and the stock market, buying a vehicle, and living independently. Based on the hands-on skills and knowledge applied in this course, students will develop financial goals, and create realistic and measurable objectives to be MONEY SMART! Through project-based learning activities and tasks, students will apply mathematical concepts in realistic scenarios and will actively engage by applying the mathematics necessary to make informed decisions related to personal finance. Financial Literacy places great emphasis on problem solving, reasoning, representing, connecting and communicating financial data.

Various forms of technologies and internet research will be highlighted to expose students to the resources available when managing personal financial goals. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry. Competencies in the co-curricular student organization, Future Business Leaders of America (FBLA), are integral components of the employability skills standard for this course.

Financial literacy is the second course in the Business Accounting and Financial Services pathways in the Finance Cluster. Students enrolled in this course should have successfully completed Introduction to Business & Technology.

Course Curriculum

Semester 1:	Semester 2:
<ol style="list-style-type: none"> 1. Introduction to Financial Literacy and Income 2. Taxes 3. MOS Excel Certification / Spending and Saving 4. Checking 	<ol style="list-style-type: none"> 1. Credit 2. Savings and Investing 3. Consumer Laws and Identity Theft/ MOS Excel Certification 4. Loans and Risk Management
<p>Employability and FBLA will be incorporated throughout the entire year.</p>	

Evaluation and Grading



Progressive Assignments = 65%	Assessments = 35%
Skill Development Knowledge Application Professionalism Bell Ringers Dress for Success	Business Evaluation Knowledge Application Performance Tasks
Assignments will be weighted based on Depth of Knowledge and skills required to demonstrate mastery.	

Deficiency/Progress Reports and Report Card Dates
HS Deficiency Report - August 26 HS Progress Report - October 14 HS Deficiency Report - November 11 HS Report Card - January 9 HS Deficiency Report - February 10 HS Progress Report - March 17 HS Deficiency Report - April 22 HS Report Card - June 1
These dates are subject to change.

A 90 - 100%	B 80 - 89%	C 75 - 79%	D 70 - 74%	F 0 - 69%
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- PROMPT
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- PRODUCTIVE

Classroom Expectations for Academic Success Students are expected to:
<ol style="list-style-type: none"> 1) Complete daily classwork assignments. 2) Be prepared and punctual. 3) Participate constructively as a team member. 4) Contribute to a respectful learning environment at all times. 5) Present a professional image through appearance, behavior, and language. 6) Be an active and persistent listener. 7) Demonstrate a respectful and safe use of all classroom materials. 8) Challenge yourself to continuously improve.

Business Education & Information Technology
"Don't just dream it..."
BE-IT"

FUTURE BUSINESS LEADERS OF AMERICA (FBLA)

FBLA is a co-curricular student organization that plays an integral part in the components of the Business & Technology course standards. FBLA activities are incorporated throughout this course and the rest of the Business and Computer Science courses. Students are strongly urged to join FBLA to benefit from the wealth of opportunities the organization has to offer.

We have reviewed and understand the Financial Literacy Syllabus together.

Print Student Name

Print Parent/Guardian Name

Student Signature

Parent/Guardian Signature

Date

Period

Parent Phone Number

Parent Email