

Financial Literacy Course Syllabus

COURSE DESCRIPTION

SALEM HIGH SCHOOL 2016—2017

Contact Me

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Instructional Supplies

Pen

Pencil

16 Gb Flash Drive

Headphones

Composition or Spiral

Notebook

PROMPT

POLITE

PREPARED

PROFESSIONAL

PRODUCTIVE

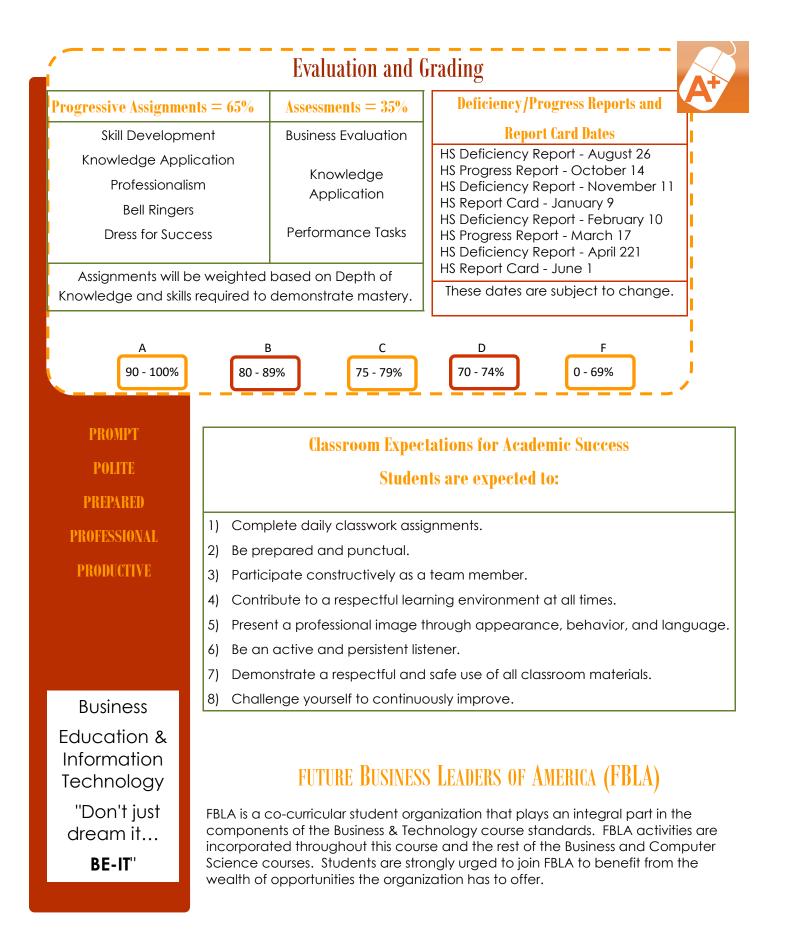
How money smart are you? Step into this course specifically designed for high school students to understand the importance of the financial world, including planning and managing money wisely. Areas of study taught through application in personal finance include sources of income, budgeting, banking, consumer credit, credit laws and rights, personal bankruptcy, insurance, spending, taxes, investment strategies, savings accounts, mutual funds and the stock market, buying a vehicle, and living independently. Based on the hands-on skills and knowledge applied in this course, students will develop financial goals, and create realistic and measurable objectives to be MONEY SMART! Through project-based learning activities and tasks, students will apply mathematical concepts in realistic scenarios and will actively engage by applying the mathematics necessary to make informed decisions related to personal finance. Financial Literacy places great emphasis on problem solving, reasoning, representing, connecting and communicating financial data.

Various forms of technologies and internet research will be highlighted to expose students to the resources available when managing personal financial goals. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry. Competencies in the co-curricular student organization, Future Business Leaders of America (FBLA), are integral components of the employability skills standard for this course.

Financial literacy is the second course in the Business Accounting and Financial Services pathways in the Finance Cluster. Students enrolled in this course should have successfully completed Introduction to Business & Technology.

| Couse Curriculum | |
|---|--|
| Semester 1: | Semester 2: |
| Introduction to Financial Literacy and Income Taxes | Credit Savings and Investing Consumer Laws and Identity Theft/ |
| MOS Excel Certification / Spending and Saving Checking | MOS Excel Certification 4. Loans and Risk Management |
| Employability and FBLA will be incorporated throughout the entire year. | |

It is the policy of Rockdale County Public Schools not to discriminate on the basis of sex, race, color, age, religion, national origin, or disability in educational programs, activities, or employment policies and practices.



We have reviewed and understand the Financial Literacy Syllabus together.

Print Student Name

Print Parent/Guardian Name

Student Signature

Parent/Guardian Signature

Date

Period

Parent Phone Number

Parent Email